

Headwaters Science Institute: Student Driven Research

Group: _____

Date: _____

Research Topic(s): _____

What do you know about this topic (research methods, words, ideas, phrases)?

Rules for Asking Questions

(Question asking technique adapted from the Right Question Institute: <http://rightquestion.org/>)

1. Ask as many questions as you can, even ones that aren't feasible given our time constraints and materials. It can guide us to questions that will work. Make sure to record all of the questions.
2. Change all statements into questions
3. Do not judge any questions, but be sure to ask follow up questions or re-phrase questions to help improve them
4. Everyone should participate

Question List

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____
24. _____
25. _____

Rework your questions. Go through all the questions and re-work as many as possible into questions that will be feasible to research given our time constraints and resources.

Top 3 Questions (Pick your top 3 questions)

1. _____

2. _____

3. _____

Hypothesis: A hypothesis is proposed explanation or prediction.

Write hypotheses for your 3 questions.

A hypothesis is incomplete without the WHY.

Write out a short justification, or reason why, for your hypotheses.

Graph the expected outcome if your hypothesis is true. You can use the backside of this paper to do more than one. Remember to label your axes.

A large empty rectangular area for graphing. The left side is defined by a vertical dashed line, and the bottom is defined by a solid horizontal line. The rest of the area is blank for drawing a graph.

INTRODUCTION	MATERIALS	METHODS
QUESTION		RESULTS
HYPOTHESIS		